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ABSTRACT

Prepared by the high schools, colleges, and universities of Southeast Florida, this booklet offers information and practical advice to high school students on selecting courses and programs that will promote later success in college and on the job. Part 1 presents suggestions for planning a high school career, focusing on the academic skills needed for college and for a job, attitudes and actions that will open future opportunities, and good study and work habits. This section also includes a note to parents recommending ways in which they can help their children become successful. Part 2 suggests a foundation curriculum for students who plan to attend college or enter directly into a career or job, specifying courses in English language arts, mathematics, science and social sciences, foreign language, and computer literacy. In addition, this section urges students to make the most of their senior year and identifies courses that should be taken by those anticipating specific majors or careers. Finally, part 3 presents the particular recommendations of 12 southeast Florida colleges and universities with respect to their admissions requirements for test scores and courses. (HB)

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a guide to getting the most out of High School

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PLANNING YOUR HIGH SCHOOL EDUCATION

A document developed by
The Southeast Florida Educational Consortium

Barry University
Biscayne College
Broward Community College
Florida Atlantic University
Florida International University
Florida Keys Community College
Florida Memorial College
International Fine Arts College
Miami-Dade Community College
Nova University
Palm Beach Junior College
University of Miami

and

Archdiocese of Miami Schools
Broward County Public Schools
Dade County Public Schools
Palm Beach County Public Schools
South Florida Independent School Association

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INTRODUCTION

As you enter the Information Age along with other Americans, your education—and the soundness of it—becomes more important than ever before. The National Assessment of Educational Progress in its 1981 report captures the situation well:

> *"In a world overloaded with information, both a business and a personal advantage will go to those individuals who can sort the wheat from the chaff, the important information from the trivial. Skills in reducing data, interpreting it, packaging it effectively, documenting decisions, explaining complex matter in simple terms and persuading are already highly prized in business, education and the military, and will become more so as the information explosion continues."*

Our society is becoming ever more complex and individuals must make increasingly difficult decisions daily. Quite simply, the young people today in order to be successful must acquire far more knowledge and skills than their parents—for personal success, and in order to participate in and help maintain a strong democracy and a vigorous economy in the United States.

The kind of knowledge and skills you'll need for college and the work world you'll be entering, such as mastery in reading, writing and general communications, mathematics and computer know-how, will be secured primarily in the academic fields, including English, mathematics, social studies, science and foreign languages. These are the fundamentals you should use in planning your curriculum.

This booklet, produced by the high schools, colleges and universities of Southeast Florida, recognizes your need to carefully select high school courses, courses which promise you success later in college and on the job. It contains information and practical advice which you should share with your parents and your high school counselors. We urge you to do that, to come up with the wise choices which will ensure you of happy, suitable work in the future.

Part One

SOME PRACTICAL SUGGESTIONS FOR PLANNING YOUR HIGH SCHOOL CAREER

BEGIN PLANNING YOUR HIGH SCHOOL PROGRAM EARLY

During your high school years you will take many required courses, but you will also be able to choose electives. You should give considerable thought to electing those academic courses which involve more reading, writing and interpretation of data. These will give you the essential academic skills necessary to achieve your goals.

A good reason for acquiring those basic skills has to do with the nature of work itself. In America work is changing rapidly:

- In 1940, 20% of jobs in the United States were "skilled" and required some advanced training; 80% were "unskilled."
- In 1980, 80% of jobs were "skilled" and only 20% were "unskilled."

Today almost all jobs require employees to read, write and use some mathematics.

Students themselves have become aware of the new opportunities and the increasing demand for skills in our emerging technological and information-age society, and a majority of high school graduates have continued their education sometime later.

- Studies show that within seven years of high school graduation, 65% of the graduates have attended college. Including those who attend technical trade schools raises the figure to 75% and the percentage of those continuing their education is still increasing.

Those students are on target!

- A recent Carnegie Foundation report concluded:
  "Almost all young people will need some form of postsecondary school education if they are to remain economically productive and socially functional ..."

Still, recent studies show that students' basic academic skills, rather than improving, are declining.

- Scores on the SAT Examinations taken by many twelfth graders had declined for nineteen consecutive years.

- The National Assessment of Educational Programs reported that in the 1970s there was a 20% decline in the number of 17 year-olds able to interpret written material satisfactorily.

Don't wait until the eve of graduation to prepare for college or for a job. You should build a strong academic foundation to maximize the opportunities in your future.

RECOMMENDATION:

PLAN NOW TO TAKE COURSES WHICH WILL HELP YOU DEVELOP STRONG ACADEMIC SKILLS. TAKE AS MANY ACADEMIC COURSES AS POSSIBLE.

THE ACADEMIC SKILLS NEEDED FOR COLLEGE AND FOR A JOB

Here are essential skills necessary for your success in college and on the job. Once you master these skills, you can be a successful learner throughout your life.

READING COMPETENCE
which consists of:

- being able to understand main ideas, to identify supporting details, and to form conclusions from what you read
- being able to make inferences and generalizations about what you read
- knowing how to read at different speeds and in different ways depending on the reading material
- using reading regularly as a source of information and pleasure

LANGUAGE COMPETENCE
which consists of:

- being able to organize and present ideas effectively in speech and in writing
- using the mechanics of standard written English
- using different styles and methods of presentation to communicate effectively
- understanding what you hear or read and being able to respond appropriately
- being able to exchange ideas effectively in discussions

MATHEMATICAL COMPETENCE
which consists of:

- being able to use arithmetic, including fractions, decimals, and percentages accurately and efficiently
- understanding the basic equations, theorems, and principles of algebra and geometry, and being able to use them to solve problems
- being able to use aids, such as rulers, calculators, and computers to solve problems
- using logical reasoning to understand and to solve problems

RECOMMENDATION:

TAKE COURSES THAT WILL HELP YOU IMPROVE YOUR LANGUAGE AND MATHEMATICAL SKILLS. GET SPECIAL HELP IF YOUR SKILLS ARE WEAK.

ATTITUDES AND ACTIONS THAT WILL OPEN OPPORTUNITIES IN YOUR FUTURE

As you go through high school, you'll learn there are certain attitudes toward school and learning, and specific actions which will not only help you get the most out of your high school experience but which will be helpful to you all your life.

You'll need an overall willingness to experiment, to throw yourself into learning new subjects, maybe "harder" ones, and to get involved in school activities. As a result, you'll discover more about yourself and your unique talents and abilities. You'll also discover that accepting challenges, living life more fully, and enjoying your school years, are every bit as important as preparing for college and a job. You can also discover the comforts and benefits of working with and helping others, asking for help, and realizing that you're not going it alone. And later you'll carry these positive values into your work in your community.

Teachers, employers, and successful high school and college graduates all emphasize the importance of the following attitudes and actions which characterize the successful student and employee:

- wants to learn
- responds willingly and enthusiastically to requests and assignments
- talks to teachers or employers about problems found in completing assignments
- asks for help when it is needed
- works well with others and cooperates on group assignments
- takes part in organized activities after school or outside of regular work assignments

RECOMMENDATION:

WORK HARD TO LEARN AS MUCH AS YOU CAN. ASK FOR HELP WHEN YOU ARE HAVING DIFFICULTIES. PARTICIPATE IN SCHOOL ACTIVITIES.

SUCCESSFUL STUDENTS AND EMPLOYEES HAVE GOOD STUDY AND WORK HABITS

To do well in the wisely chosen courses mentioned earlier, you'll need good study habits. If you develop these habits early in your school career, you'll find they become automatic and are "winners" for you throughout life. Successful people-on-the-job display these same disciplined habits. Individuals with good study habits are those who:

A. Accept responsibility for their own learning by:

- attending classes regularly and promptly
- approaching tasks with energy and concentration
- striving to produce high quality work that represents their own individual efforts
- completing assignments on time
- reserving a time and place free from distractions for studying

B. Prepare for their classes by:

- doing homework regularly (a minimum of two hours daily is recommended)
- completing assignments according to directions and expected standards
- taking careful, accurate notes in classes
- reading widely and regularly to increase their understanding and vocabulary
- using the library and other learning resources regularly

RECOMMENDATION:

SPEND AT LEAST TWO HOURS A DAY DOING CLASS ASSIGNMENTS AND OTHER READING AT HOME.

A SPECIAL NOTE TO PARENTS: YOU CAN HELP YOUR DAUGHTERS AND SONS TO BECOME SUCCESSFUL

The partnership of home and school is vital to a student's future success. As parents, you need to work closely with the school to be certain that your daughters and sons are taking the best courses to achieve their goals. Continue to keep informed about their course assignments and encourage them to spend adequate time on homework; provide the assistance and support they need to complete these assignments. You should also make sure that they get guidance and advice concerning their preparation for college or for an occupation or career.

As parents, you can help build this partnership with the school in these ways:

A. Keep in touch with the school by:

- getting to know the principal and your sons' and daughters' teachers
- participating in the school's parent organizations
- becoming familiar with the school and classroom rules, guidelines and requirements

B. Support your school by:

- letting your daughters and sons know that as parents you respect the authority of the school
- enforcing applicable school rules and guidelines at home
- helping your sons and daughters comply with actions requested by the school
- supporting and cooperating with teachers and letting your daughters and sons know that the same is expected of them

C. Obtain needed assistance by:

- asking the school counselor or teachers for information about courses and programs your sons and daughters should take, about college entrance requirements and career guidance programs
- asking teachers how you can help if your daughters or sons seem to be having problems at home
- talking with the principal if conferences with the teachers fail to resolve problems

D. Provide a home environment that encourages students to study independently by:

- providing them with quiet, appropriate areas for doing homework
- requiring them to do some home study each day, even if no specific work has been assigned by their teachers
- providing home-study aids
- encouraging your sons and daughters to read widely and to obtain and use public library cards
- restricting the amount of time they watch non-educational television

RECOMMENDATION:

GET INVOLVED WITH THE EDUCATION OF YOUR DAUGHTERS AND SONS AND SUPPORT YOUR SCHOOLS.

Part Two

FOUNDATION CURRICULUM

BUILD A SOLID FOUNDATION FOR YOUR FUTURE

While you're in high school, you'll need to get a good, solid foundation in preparing for college or for an occupation or a profession. Recent high school graduates provide evidence of that need. In an early 1982 study of high school graduates now in college, students were asked what courses they would take if they could do their high school years over. Here are some of their responses, guidelines for your own planning:

- more than 75% of the students said they would take more English courses and courses that require more writing
- more than 75% indicated that they would take more math courses
- more than half said that they would take more science courses
- more than half would study a foreign language
- nearly half of the students said they would take courses that required more homework

In addition, many of the students thought their basic reading, writing and mathematics skills needed improvement when they entered college. A number of these students also felt that they had not planned well for college, had not taken challenging courses, and had done little homework.

The essential academic skills—reading, writing and general communications, and mathematics—help form a solid academic base which nearly all jobs in a changing work world will require. Workers in the future may change jobs several times in their lives, and will need firm grounding in the traditional academic skills to successfully train for new careers. The academic skills, in short, have become the vocational skills.

Students are learning that without the strong reading, writing and mathematics skills such fundamental courses provide, they cannot find satisfactory jobs. Many students who once felt they did not want or need to go to college have found that more education is necessary to get jobs, particularly more responsible and better paying ones.

RECOMMENDATION:

PROFIT FROM THE EXPERIENCES OF SUCCESSFUL HIGH SCHOOL STUDENTS. TAKE THE FOUNDATION COURSES WHICH WILL BETTER PREPARE YOU FOR SUCCESS IN COLLEGE OR ON THE JOB.

THE SOUTHEAST FLORIDA PUBLIC AND PRIVATE HIGH SCHOOLS, COMMUNITY COLLEGES, COLLEGES AND UNIVERSITIES RECOMMEND THE FOLLOWING CURRICULUM FOR STUDENTS WHO PLAN TO ATTEND COLLEGE OR WHO INTEND TO ENTER DIRECTLY INTO A CAREER OR JOB.

A. English Language Arts

Four years of English are essential and should include:

- daily writing to develop basic written composition skills, including logical development, clarity, conciseness, and correct grammar, vocabulary usage, and spelling
- development of reading skills, so that students can readily understand textbook material, library resources, and journal articles
- practice in speaking and listening skills
- instruction in the use of the library
- research techniques and computer applications in communications

B. Mathematics

- A sufficient number of courses to have a working knowledge of all aspects of arithmetic and an introduction to algebra and geometry is necessary.
- Students should take mathematics courses after the 10th grade so that their mathematics skills will be maintained until they start a full-time job or enter college.

C. Science and Social Studies

- Although students should emphasize English and mathematics, they should also enroll for a minimum of three years in these areas in order to develop their critical thinking skills.
- These courses should include reading, writing and mathematics assignments to reinforce the skills learned in English and mathematics courses.

D. Foreign Language

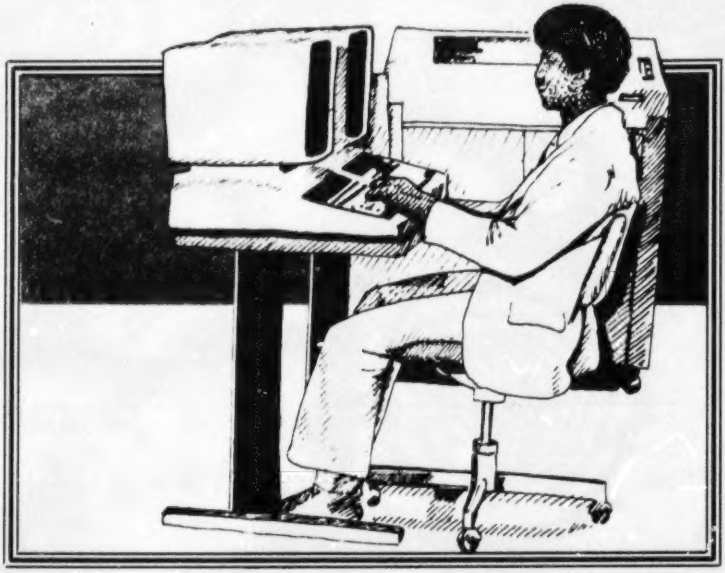
- Because of the international culture of Southeast Florida and because rapid communications and transportation are steadily increasing our economic and political contacts with other countries, students are advised to take at least two years of a

foreign language.

- The study of a foreign language also reinforces English language skills.

E. Computer Literacy

- Since familiarity with computers and their applications will soon be a requirement for many jobs and for college majors, students should take every opportunity to learn about and to use computers in any of their courses.
- If possible, students should take a course in some aspect of computers.



RECOMMENDATION:

TAKE AS MANY ACADEMIC COURSES IN ENGLISH, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES AS POSSIBLE DURING THE FOUR HIGH SCHOOL YEARS; STUDY A FOREIGN LANGUAGE AND LEARN ABOUT COMPUTERS.

MAKE THE MOST OF THE SENIOR YEAR

By the time you've reached your senior year, you may well have completed most of your high school requirements with only two or three courses for graduation remaining. You may be tempted to get a job rather than take additional courses or to take non-academic electives, particularly if you plan to go directly into a career or a job.

Your senior year is an important opportunity to take more advanced courses in your fields of interest or to investigate new areas of study. High schools offer a rich array of advanced courses, including academic electives, vocational and fine arts courses. You'll benefit more by finishing with a full schedule that includes these challenging courses because you'll:

- develop your potential to learn
- retain better what you've previously learned
- reinforce good study and work habits
- strengthen your communications, mathematics and other academic skills
- be better prepared for the intense work in the first year of college

If you are a student with advanced academic skills, you should work with your counselor to plan a program that might include honors courses, advanced placement courses, or college courses which will develop your full potential.

RECOMMENDATION:

TAKE A FULL SCHEDULE IN THE 12TH GRADE. USE THE TIME FOR TAKING ACADEMIC ELECTIVES, ADVANCED VOCATIONAL COURSES, OR COURSES IN THE FINE ARTS.

COURSES FOR STUDENTS PLANNING SPECIFIC MAJORS OR CAREERS

The U.S. Navy's most advanced weapons system in 1939 came with a technical manual of five hundred pages. Its most advanced system in 1978 had three hundred thousand pages of explanatory material. This is an example of the increasingly complex technological world we live in, one in which knowledge is practically exploding.

In many fields you'll need far more knowledge than students of earlier years. Some of these fields involve occupational and technical preparations; many others require preparation for majors in college. You'll be well advised to begin some specialized preparation in high school.

The following general advice can serve as a guide.

A. Architecture

Students should take four years of science, with emphasis on physics; they should take four years of mathematics, including two years of algebra, geometry and trigonometry; introductory calculus and drawing would be desirable.

B. Business and Related Programs

(Economics, Accounting, etc.)

Students should have sound mathematical skills; they should also have a good background in English and social studies; an introduction to computers is desirable, as well as basic bookkeeping and business law; foreign language study is encouraged.

C. Data Processing and Computer Science

Students should have strong mathematical backgrounds including four years of mathematics; an introduction to data processing

and computers is recommended; however, the basic academic curriculum, including English, social studies and natural sciences, should not be neglected.

D. Engineering

Students should take four years of science, with emphasis on chemistry and one year of physics; they should take four years of mathematics, including two years of algebra, geometry, trigonometry, and introductory calculus; a course in data processing is desirable; a strong background in English and report writing is important.

E. Fine Arts (Music, Art, Drama, etc.)

In addition to a strong, basic academic curriculum, students

should take courses to give them experience and depth in their fine arts area; students should also participate in visual or performing arts activities, such as art exhibitions, plays, and musicals.

F. Mathematics and Related Programs

Students should complete as many mathematics courses as possible, up to and including, if possible, calculus; they should also take four years of science, including biology, chemistry and physics; a course in computers is recommended.

G. Natural Sciences

(Biology, Chemistry, Physics, Geology, Oceanography, etc.)
Students should take four years of science, including biology, chemistry, and physics as well as four years of mathematics, including two years of algebra, geometry and trigonometry; introductory calculus is also desirable; foreign language study and a course in computers is recommended.

H. Pre-Med Programs; Nursing and Allied Health Programs

Students should take four years of science, with emphasis on biology and chemistry; they should also take four years of mathematics, including two years of algebra, geometry and trigonometry; introductory calculus would be desirable for pre-med majors.

I. Social Sciences

(Sociology, Psychology, Political Science, Anthropology, etc.)
In addition to the required social studies courses, students should have good backgrounds in mathematics and English, including literature; they should take four years of mathematics and electives in English and computer literacy when possible; foreign language study is encouraged.

J. Technical Programs

English language arts, especially strong reading and writing skills, are essential; it is also desirable for students to take an introductory course in computer literacy; those who desire to take programs requiring a scientific background should take four years of mathematics and science.

Part Three

RECOMMENDATIONS OF SPECIFIC SOUTHEAST FLORIDA COMMUNITY COLLEGES, COLLEGES AND UNIVERSITIES

RECOMMENDATIONS OF SPECIFIC COLLEGES AND UNIVERSITIES

The community colleges, colleges, and universities in Southeast Florida have together made the recommendations in the first two parts of this pamphlet. Each college or university, however, has its own characteristics and unique programs.

Students who are considering attending one of these colleges or universities should note its special recommendations. It should be clear that to be successful at any of them students must have a good academic background. They must be well prepared for college, and should understand that if they have only minimum academic skills, they will likely have serious difficulty in college.

Public Community Colleges

Broward Community College
Florida Keys Community College
Miami-Dade Community College
Palm Beach Junior College

Public community colleges are open admissions institutions which offer two-year Associate in Arts transfer programs and Associate in Science occupational and technical programs. Students should also be aware that to graduate from a public community college and to achieve junior standing at a state university, they must pass the College-Level Academic Skills Test (CLAST). CLAST, composed of tests in communication and computation skills, is administered each year by the Florida Department of Education.

Public Universities

Florida Atlantic University
Florida International University

The four-year public universities offer baccalaureate and graduate degrees in many areas. The Board of Regents, which governs all Florida public universities, has adopted the following minimum requirements for all high school graduates who apply for admission to a public university for the 1986-87 school year and thereafter:

English	4 years	Three years must include a substantial writing requirement.
Mathematics	3 years	At the level of Algebra and above
Natural Science	3 years	One year must have a substantial lab requirement.
Social Studies	2 years	Includes history, civics, political science, economics, sociology, and psychology
Foreign Language	—	Two years of foreign language will be a goal of the state universities.
Electives	4 courses	From the areas of English, Mathematics, Natural Science, and Social Studies

Independent Colleges and Universities

Barry University
Biscayne College
Florida Memorial College
International Fine Arts College
Nova University
University of Miami

These independent colleges and universities offer a broad spectrum of programs leading to associate, bachelor, and graduate degrees. Each college and university has its own areas of emphasis with its own policies.

Following are specific recommendations of each community college, college, and university, which are in addition to the general recommendations found in the previous sections. Students should consult their counselors for further information.

BARRY UNIVERSITY

Barry University suggests that a student present for admission as strong a college preparatory program from high school as possible. The university encourages prospective students to enroll in as many academic courses as the high school program will allow. Although no set pattern of courses is required, a well prepared candidate will have had from 12 to 14 units in English, social science, mathematics and lab science. Students are encouraged to include more advanced courses in mathematics and science, particularly if they expect to do concentrated work in these areas (for example, pre-professional programs in medicine, dentistry, veterinary medicine, nursing, etc.). An Honors Program is available for gifted students wishing a challenging academic alternative.

BISCAYNE COLLEGE

Biscayne College, the largest coeducational Catholic college in Florida, is conducted by the Augustinian Fathers of Villanova in Pennsylvania. Students receive the personal attention which they deserve, including pre-testing, developmental skills programs, personal and academic counseling, and a new Honors Program. It is recommended that students who wish to be considered for the Honors Program take college preparatory courses in high school; the study of foreign languages is encouraged. Biscayne College is accredited by the Southern Association of Colleges and Schools, and offers bachelor degrees in Arts, Sciences, and Business.

BROWARD COMMUNITY COLLEGE

Students enrolled in high school, who plan to attend Broward Community College seeking either a transfer Associate in Arts degree, or a technical certificate, are encouraged to take English, mathematics, and a laboratory science. A foreign language is encouraged for the Associate in Arts degree. Upon entry into Broward Community College, students will be assessed and placed in English and mathematics courses which most appropriately reflect their existing skills. Students who qualify for

the Honors courses are encouraged to investigate the opportunities associated with this program.

FLORIDA ATLANTIC UNIVERSITY

Florida Atlantic University is currently an upper division university. Students planning to matriculate at this institution should complete the freshman and sophomore years at a community or junior college, or at a four-year college. Students should be versatile in the use of language, written and oral, and in mathematics. Students who have an Associate in Arts degree will be eligible for admission provided they complete the state required tests. Honors programs are available for the well prepared student. Advanced high school students may move directly into the junior year of college and complete the baccalaureate in two to three years.

FLORIDA INTERNATIONAL UNIVERSITY

Because Florida International University requires a minimum score of 1000 on the SAT or 23 on the ACT and a "B" average in high school courses, prospective students should pursue the most rigorous academic program available. The FIU core curriculum includes courses in English, mathematics, modern languages, social sciences, arts, and natural sciences. Thus, substantial preparation in these areas is essential. Since admission to FIU is highly competitive, a completed application should be submitted early in the student's senior year.

FLORIDA KEYS COMMUNITY COLLEGE

High school students planning to enter Florida Keys Community College's Associate in Arts transfer programs leading to a bachelor's degree should follow an academic curriculum, using the general course recommendations in Part Two of this booklet. Those students planning to enter FKCC's Associate in Science vocational/technical programs should take a few courses in a related area if they are available in high school. All students should take English and mathematics courses with the aim of mastering reading, writing and computation skills. Students entering FKCC will be tested in these areas before their initial registration, during their programs, and prior to graduation. These skills have been found to be essential to success in any college program.

FLORIDA MEMORIAL COLLEGE

High school students planning to enter Florida Memorial seeking a bachelor's degree should follow an academic curriculum using the general course recommendations for college-bound students. Special attention should be given to English and mathematics courses as these are areas in which the students are tested during orientation. Students wishing to participate in Honors Programs in which they will take advanced courses and enter special programs are encouraged to take advanced college preparatory courses in high school. The college has fashioned its four-year course of study to encompass comprehensive, competency-based programs. Pre-testing, academic labs, and developmental studies programs are offered providing the individual attention and direction needed.

INTERNATIONAL FINE ARTS COLLEGE

International Fine Arts College is a small, private, coeducational two-year college, offering majors in fashion merchandishing, interior design, and commercial art. Since students carry 20-23 credit hours per quarter, graduates' work habits and activities are carefully evaluated before acceptance. Preparation should include concentration in verbal and written communications, business mathematics, economics, and available art courses. Since early application is encouraged, college counselors will offer assistance to high school students in choosing electives. International graduates generally go directly into their career fields, but may if they choose transfer credits toward advanced degrees.

MIAMI-DADE COMMUNITY COLLEGE

High school students should take academic programs to prepare either for Miami-Dade's transfer programs leading to a bachelor's degree or for technical programs leading to a specific career. They should give special attention to their English and mathematics courses since they will be tested in these areas before registration, during their program, and prior to graduation. All students should complete four years of English, two years of algebra, and geometry. The college encourages them to study foreign languages because of their importance in today's world. Those wishing to participate in Honors Programs, in which they will take advanced courses, attend seminars, and have individual mentors, should also choose academic courses for their electives.

NOVA UNIVERSITY

High school students should enroll in courses of a college preparatory nature. Special emphasis should be given to at least daily experiences in English for four years and three years of daily experiences in mathematics. Regular acceptance at Nova is based upon high school grade point average (GPA) of "B" (2.75), SAT's or their equivalent of 900, and positive letters of recommendation. Provisional students are also accepted. Provisional acceptance is for students who have lower scores but circumstances exist that lead one to believe a student will be academically successful.

PALM BEACH JUNIOR COLLEGE

Students entering Palm Beach Junior College are required to present ACT scores for placement purposes. Students are advised to take four years of high school English and three years of mathematics; science oriented students should take three years of science and foreign languages. They should decide whether they wish to take the Associate in Arts degree college parallel program to prepare for entry in an upper level institution, or whether they wish to take the Associate in Science degree program to prepare for employment upon graduation. They will find it to their advantage to follow consistently a planned program. Palm Beach Junior College graduation requirements have been amended as a result of legislation to include an exit examination based upon competency in communication and computation skills.

UNIVERSITY OF MIAMI

Students interested in attending the University of Miami must take at least 12 units of work in academic courses during their high school years, regardless of proposed major. Four units of English, two of mathematics (non-remedial), two of science, two of social studies, and at least two of a foreign language are strongly recommended. SAT or ACT scores must be submitted in support of an application for admission. The university permits early admission and advanced placement, and considers CLEP scores. Undergraduate programs are offered in the various fields of Arts and Sciences, Business Administration, Education and Allied Professions, Engineering and Architecture, Music, and Nursing.

The Southeast Florida Educational Consortium acknowledges and extends its appreciation to the Task Force members who prepared this document:

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